

## Texts and exercises for students

Plucking is the name of the system they use to harvest tea plants. The hand plucking is a traditional method that involves hundreds of women. Each of these women can collect up to 21 kg of tea leaves during her working day, but with 3,000-4,000 kg of tea leaves you get only 1 kg of unprocessed tea.

### Exercise 1: Unlock the word!

### Exercise 2: Unlock the sentence!

.....

.....

.....

.....

.....

.....

.....

.....

3. Among these phrases, look for the most important and **rewrite** it.

.....

.....

.....

.....

**Exercise 3: assess understanding. True or false?**

- Plucking is a system to cut tea plants. 

T

F
- Especially men collect tea leaves. 

T

F
- Women collect up to 21 kg of tea leaves during their working day. 

T

F
- Workers mostly pluck leaves by machinery. 

T

F

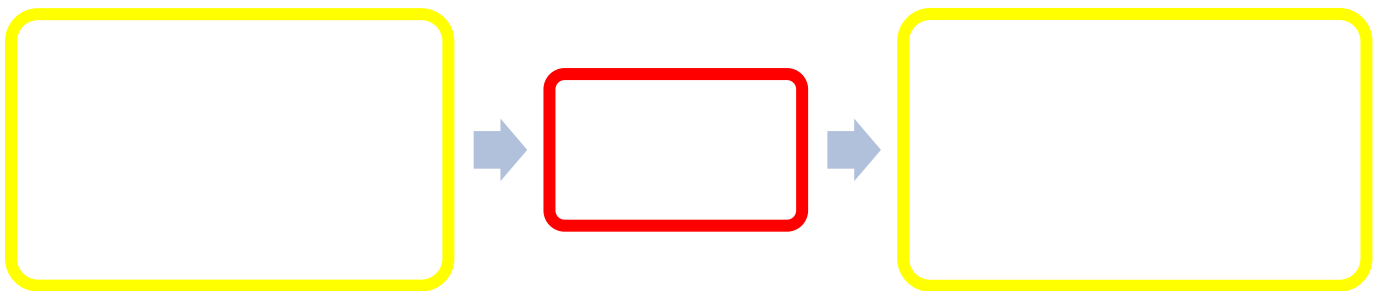
**Exercise 4: place map**

1. On the billboard, each of you in your area (A, B or A, B, C in groups of three) **write** the **key words** to answer the question "**what is the main topic of the text**"?
2. **Compare** your notes and **get** to a list of shared keywords.
3. **Write** it in the yellow box.

When tea leaves arrive at the factory, they are full of moisture. This first stage reduces their water content to around 60% -70%. The tea leaves are in large tubs on a wire mesh. Air passes over the leaves, drying them gently. This takes between 12-17 hours.

### Exercise 1: Unlock the word!

1. **Read** the text.
2. **Read** the text again and underline the words that you don't know (**block words**).
3. **Write** the block word in the red box, while in the yellow boxes write the parts of the sentence immediately preceding and following and **look for** meaning clues.



4. **Read again** the sentence by skipping the block word and thinking about which **italian word** (or group of words) might be good in meaning.
5. Only now you can you use the glossary or dictionary.
6. When you have found the **english synonymous**, **write** it in the red box under the block word.

### Exercise 2: Unlock the sentence!

1. **Circle** the link words between sentences.
2. Try to **split** the sentences that contained the block into shorter sentences.

.....

.....

.....

.....

.....

.....

.....

.....

3. Among these phrases, look for the most important and **rewrite** it.

.....

.....

.....

.....

**Exercise 3: assess understanding. True or false?**

When they arrive at the factory, the tea leaves do not have moisture. ☐ T ☐ F

The first stage reduces leaves water content to around 50%. ☐ T ☐ F

Tea leaves dry in large tubs on a wire mesh. ☐ T ☐ F

Drying takes between 12-17 hours. ☐ T ☐ F

**Exercise 4: place map**

- 1. On the billboard, each of you in your area (A, B or A, B, C in groups of three) **write** the **key words** to answer the question "**what is the main topic of the text**"?
- 2. **Compare** your notes and **get** to a list of shared keywords.
- 3. **Write** it in the yellow box.

There are two methods to roll tea leaves.

### **The orthodox (traditional) method**

A worker place the leaves on a rolling mill, which rotates horizontally on a moving table. This movement turns and turns the leaves to make them thin and robust. It also breaks them.

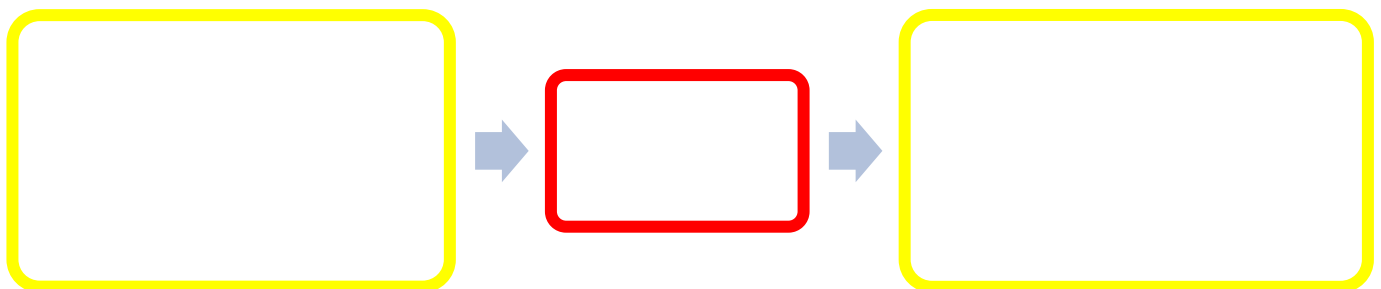
### **The CTC method**

The name of the second way of rolling tea is the 'Cut, Tear and Curl'.

A worker puts the tea leaves through a series of rollers, covered by hundreds of small sharp teeth. These teeth cut, rip and curl the leaves, producing tiny granules perfect for tea bags.

## **Exercise 1: Unlock the word!**

1. **Read** the text.
2. **Read** the text again and underline the words that you don't know (**block words**).
3. **Write** the block word in the red box, while in the yellow boxes write the parts of the sentence immediately preceding and following and **look for** meaning clues.



4. **Read again** the sentence by skipping the block word and thinking about which **italian word** (or group of words) might be good in meaning.
5. Only now you can you use the glossary or dictionary.
6. When you have found the **english synonymous**, **write** it in the red box under the block word.

## Exercise 2: Unlock the sentence!

1. **Circle** the link words between sentences.
2. Try to **split** the sentences that contained the block into shorter sentences.

.....

.....

.....

.....

.....

.....

.....

3. Among these phrases, look for the most important and **rewrite** it.

.....

.....

.....

.....

## Exercise 3: assess understanding. True or false?

- CTC is one of the two methods to roll tea leaves. ☐ T ☐ F
- CTC is the taditional method. ☐ T ☐ F
- CTC means "Cut, Tear and Crush". ☐ T ☐ F
- Rolling mill rotates vertically on a moving table. ☐ T ☐ F
- The difference between the traditional method and CTC is that in CTC rollers ☐ T ☐ F have small and sharp teeth.

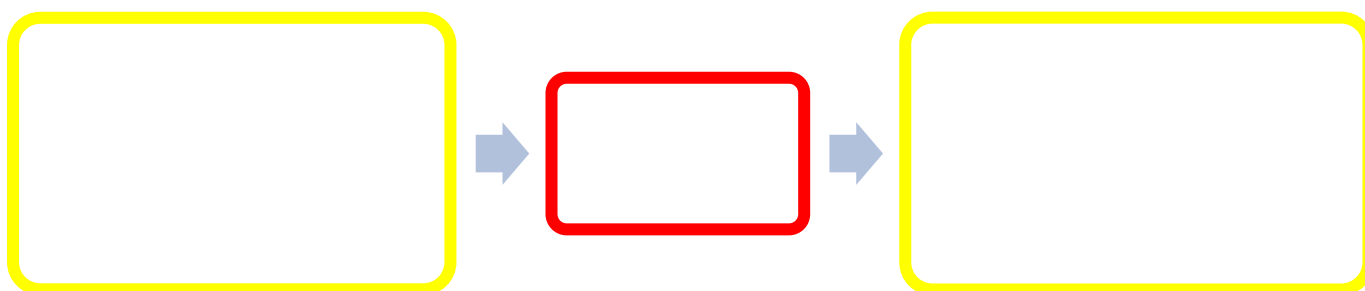
## Exercise 4: place map

1. On the billboard, each of you in your area (A, B or A, B, C in groups of three) **write** the **key words** to answer the question "**what is the main topic of the text**"?
2. **Compare** your notes and **get** to a list of shared keywords.
3. **Write** it in the yellow box.

Black tea, green tea, white tea and Oolong tea all start from the same leaves. So the duration of oxidation process determines different colors, tastes and strengths of tea. Firstly, they put the leaves on tables. Thus, they remain there from 30 minutes to two hours at a temperature of about 26° C.

### Exercise 1: Unlock the word!

1. **Read** the text.
2. **Read** the text again and underline the words that you don't know (**block words**).
3. **Write** the block word in the red box, while in the yellow boxes write the parts of the sentence immediately preceding and following and **look for** meaning clues.



4. **Read again** the sentence by skipping the block word and thinking about which **italian word** (or group of words) might be good in meaning.
5. Only now you can use the glossary or dictionary.
6. When you have found the **english synonymous**, **write** it in the red box under the block word.

### Exercise 2: Unlock the sentence!

1. **Circle** the link words between sentences.
2. Try to **split** the sentences that contained the block into shorter sentences.

.....

.....

.....

.....

.....

.....

.....

.....

3. Among these phrases, look for the most important and **rewrite** it.

.....

.....

.....

.....

### Exercise 3: assess understanding. True or false?

The different qualities of tea come from different leaves.

T	F
---	---

Oxidation process determines different colors, tastes and strengths of tea.

T	F
---	---

Leaves are on tables from 30 minutes to two hours at a temperature of about 26° C.

T	F
---	---

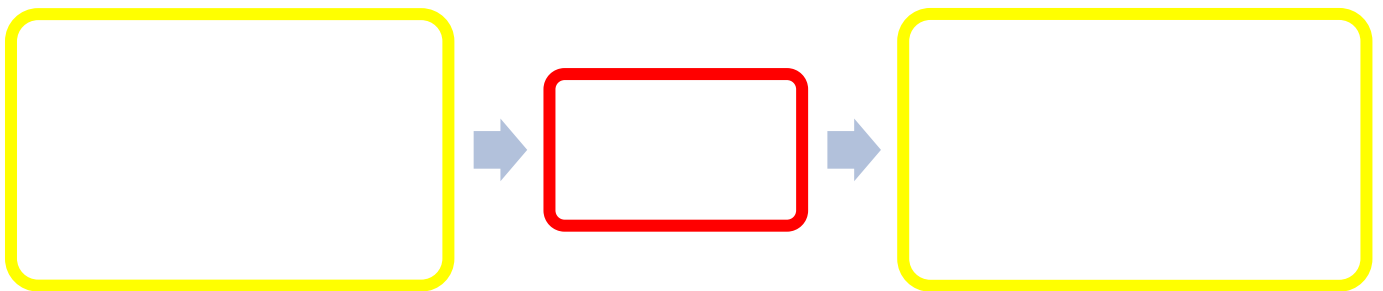
### Exercise 4: place map

1. On the billboard, each of you in your area (A, B or A, B, C in groups of three) **write** the **key words** to answer the question "**what is the main topic of the text**"?
2. **Compare** your notes and **get** to a list of shared keywords.
3. **Write** it in the yellow box.

Tea leaves pass through hot air dryers. This further reduces leaves water content to about 3%. When they go to the dryer, the leaves cook at a very high temperature of 130 degrees centigrade. They are ready in about 18 minutes.

### Exercise 1: Unlock the word!

1. **Read** the text.
2. **Read** the text again and **underline** the words that you don't know (***block words***).
3. **Write** the block word in the red box, while in the yellow boxes write the parts of the sentence immediately preceding and following and **look for** meaning clues.



4. **Read again** the sentence by skipping the block word and thinking about which **italian word** (or group of words) might be good in meaning.
5. Only now you can you use the glossary or dictionary.
6. When you have found the **english synonymous**, **write** it in the red box under the block word.

### Exercise 2: Unlock the sentence!

1. **Circle** the link words between sentences.
2. Try to **split** the sentences that contained the block into shorter sentences.

.....

.....

.....

.....

.....

.....

.....

.....

3. Among these phrases, look for the most important and **rewrite** it.

.....

.....

.....

.....

### Exercise 3: assess understanding. True or false?

The hot air dryers reduces leaves water content to about 3%. ☐ T ☐ F

The leaves cook at a very high temperature of 180 degrees ☐ T ☐ F

Leaves need one day to be ready. ☐ T ☐ F

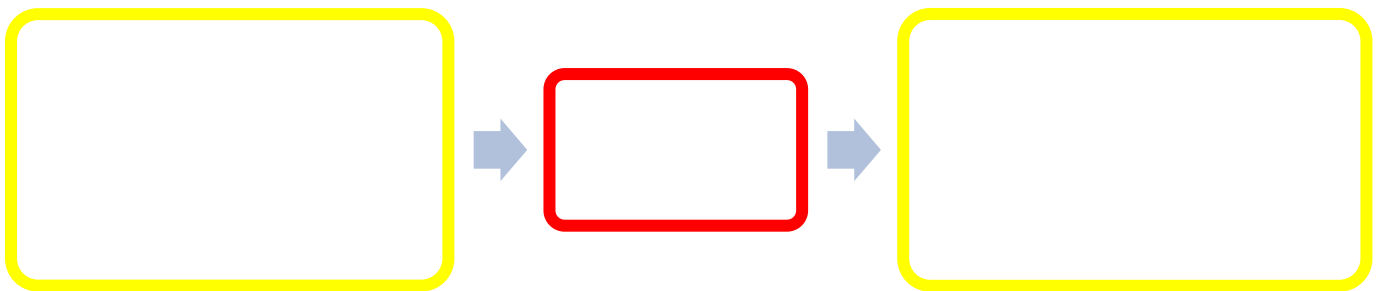
### Exercise 4: place map

1. On the billboard, each of you in your area (A, B or A, B, C in groups of three) **write** the **key words** to answer the question "**what is the main topic of the text**"?
2. **Compare** your notes and **get** to a list of shared keywords.
3. **Write** it in the yellow box.

In the factory, they classify the processed leaves by size, type and appearance by mechanical sieves. Then they remove undesirable particles, such as pieces of tough stalk and fibre.

### Exercise 1: Unlock the word!

1. **Read** the text.
2. **Read** the text again and underline the words that you don't know (**block words**).
3. **Write** the block word in the red box, while in the yellow boxes write the parts of the sentence immediately preceding and following and **look for** meaning clues.



4. **Read again** the sentence by skipping the block word and thinking about which **italian word** (or group of words) might be good in meaning.
5. Only now you can you use the glossary or dictionary.
6. When you have found the **english synonymous**, **write** it in the red box under the block word.

### Exercise 2: Unlock the sentence!

1. **Circle** the link words between sentences.
2. Try to **split** the sentences that contained the block into shorter sentences.

.....

.....

.....

.....

.....

.....

.....

.....

3. Among these phrases, look for the most important and **rewrite** it.

.....

.....

.....

.....

### Exercise 3: assess understanding. True or false?

Grading means classify the processed tea leaves. ☐ T ☐ F

Grading is made by hand. ☐ T ☐ F

They don't remove undesirable particles. ☐ T ☐ F

### Exercise 4: place map

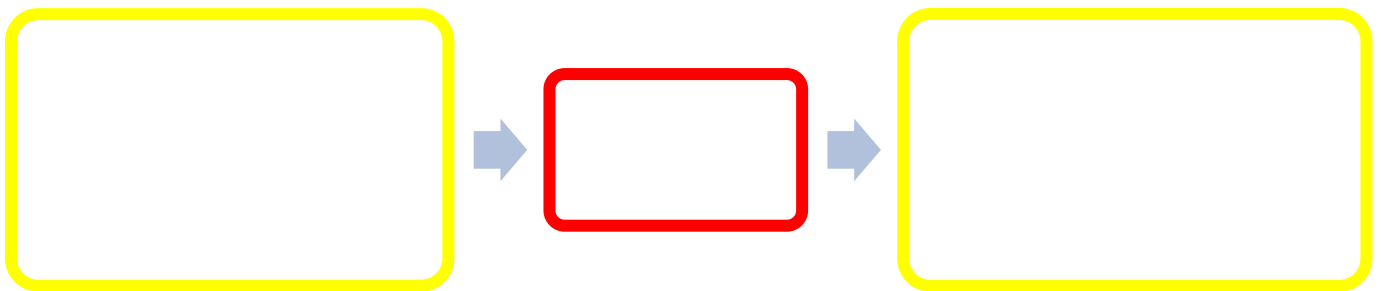
4. On the billboard, each of you in your area (A, B or A, B, C in groups of three) **write** the **key words** to answer the question "**what is the main topic of the text**"?
5. **Compare** your notes and **get** to a list of shared keywords.
6. **Write** it in the yellow box.

Trading of tea takes place between producers and buyers through auctions, whereby tea companies, also known as packers and blenders, buy tea in large bags.

Auctions take place in producing countries. In this way they market more than 85% of tea produced worldwide.

### Exercise 1: Unlock the word!

1. **Read** the text.
2. **Read** the text again and underline the words that you don't know (**block words**).
3. **Write** the block word in the red box, while in the yellow boxes write the parts of the sentence immediately preceding and following and **look for** meaning clues.



4. **Read again** the sentence by skipping the block word and thinking about which **italian word** (or group of words) might be good in meaning.
5. Only now you can use the glossary or dictionary.
6. When you have found the **english synonymous**, **write** it in the red box under the block word.

### Exercise 2: Unlock the sentence!

1. **Circle** the link words between sentences.
2. Try to **split** the sentences that contained the block into shorter sentences.

.....

.....

.....

.....

.....

.....

.....

.....

3. Among these phrases, look for the most important and **rewrite** it.

.....

.....

.....

.....

### Exercise 3: assess understanding. True or false?

Trading of tea takes place between producers and buyers.

T	F
---	---

Buyers are big tea companies.

T	F
---	---

Auctions take place in buyers countries.

T	F
---	---

During auctions, they sell over 85% of tea produced worldwide.

T	F
---	---

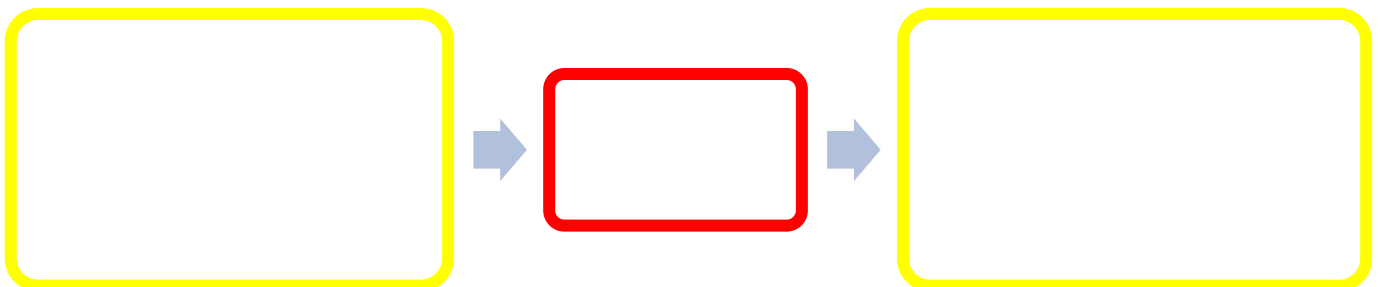
### Exercise 4: place map

1. On the billboard, each of you in your area (A, B or A, B, C in groups of three) **write** the **key words** to answer the question "**what is the main topic of the text**"?
2. **Compare** your notes and **get** to a list of shared keywords.
3. **Write** it in the yellow box.

At this stage, tea processed by the small owners is mixed with tea of superior quality from large estates. The tea sold to the consumer is a blend of at least 20 and up to 40 different teas from a variety of properties and from more than one country. While the producing countries (Kenya, India, etc.) make the basic types of tea, the western countries make the blending and the packaging and care the distribution of the finished product. Only seven multinational companies control the world tea market.

### Exercise 1: Unlock the word!

1. **Read** the text.
2. **Read** the text again and underline the words that you don't know (**block words**).
3. **Write** the block word in the red box, while in the yellow boxes write the parts of the sentence immediately preceding and following and **look for** meaning clues.



4. **Read again** the sentence by skipping the block word and thinking about which **italian word** (or group of words) might be good in meaning.
5. Only now you can you use the glossary or dictionary.
6. When you have found the **english synonymous**, **write** it in the red box under the block word.

### Exercise 2: Unlock the sentence!

1. **Circle** the link words between sentences.
2. Try to **split** the sentences that contained the block into shorter sentences.

.....  
.....

.....

.....

.....

.....

.....

.....

3. Among these phrases, look for the most important and **rewrite** it.

.....

.....

.....

.....

**Exercise 3: assess understanding. True or false?**

- The producing countries are the western countries of the world. ☐ T ☐ F
- Western countries make blending, packaging and distribution. ☐ T ☐ F
- Only seven multinational companies control the world tea market. ☐ T ☐ F
- Blending means mixing two types of tea. ☐ T ☐ F

**Exercise 4: place map**

1. On the billboard, each of you in your area (A, B or A, B, C in groups of three) **write** the **key words** to answer the question "**what is the main topic of the text**"?
2. **Compare** your notes and **get** to a list of shared keywords.
3. **Write** it in the yellow box.